

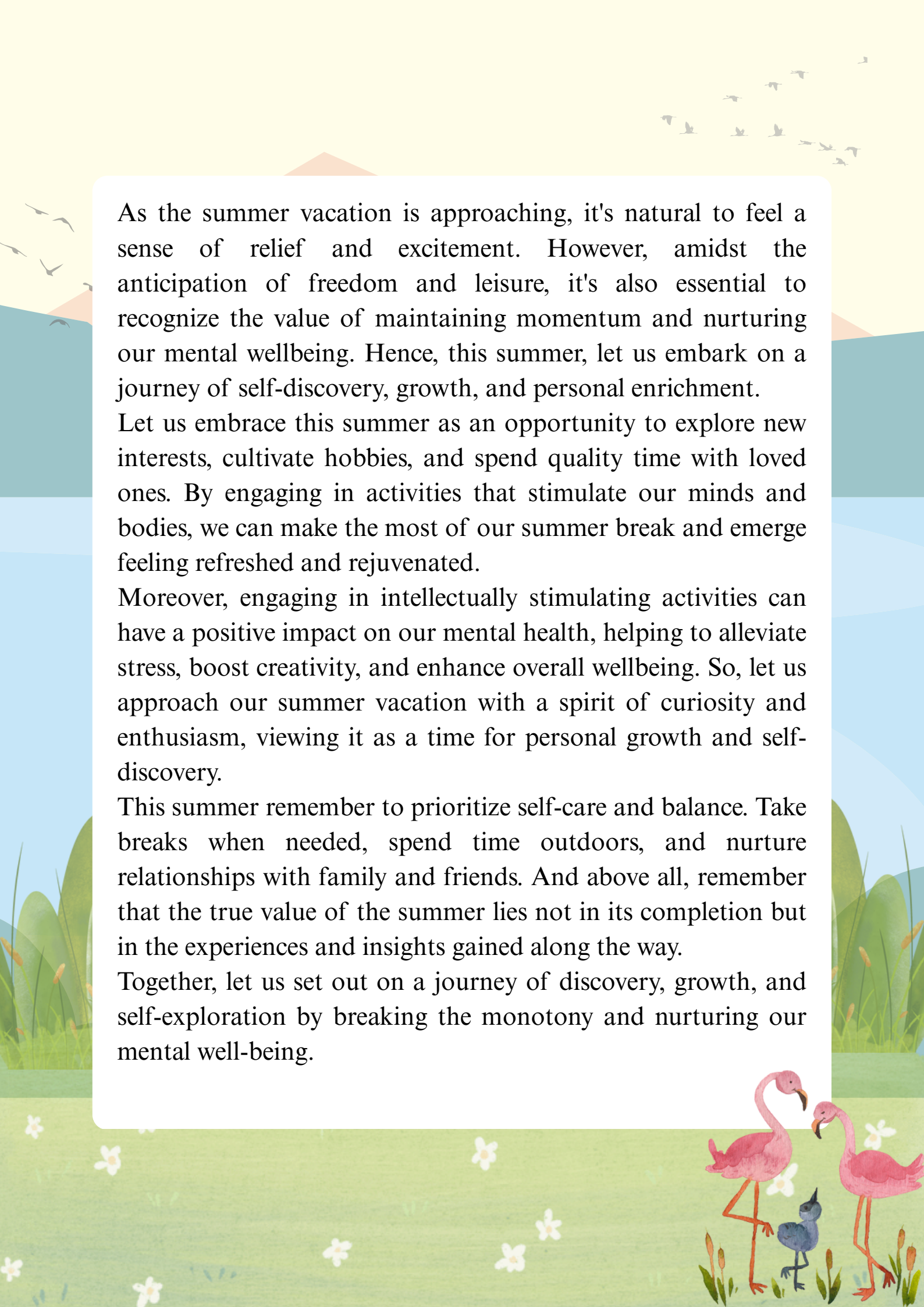
**S.D PUBLIC SCHOOL, PITAMPURA**

# **SUMMER Holiday Homework**



**CLASS 2**

**SESSION 2025-26**



As the summer vacation is approaching, it's natural to feel a sense of relief and excitement. However, amidst the anticipation of freedom and leisure, it's also essential to recognize the value of maintaining momentum and nurturing our mental wellbeing. Hence, this summer, let us embark on a journey of self-discovery, growth, and personal enrichment.

Let us embrace this summer as an opportunity to explore new interests, cultivate hobbies, and spend quality time with loved ones. By engaging in activities that stimulate our minds and bodies, we can make the most of our summer break and emerge feeling refreshed and rejuvenated.

Moreover, engaging in intellectually stimulating activities can have a positive impact on our mental health, helping to alleviate stress, boost creativity, and enhance overall wellbeing. So, let us approach our summer vacation with a spirit of curiosity and enthusiasm, viewing it as a time for personal growth and self-discovery.

This summer remember to prioritize self-care and balance. Take breaks when needed, spend time outdoors, and nurture relationships with family and friends. And above all, remember that the true value of the summer lies not in its completion but in the experiences and insights gained along the way.

Together, let us set out on a journey of discovery, growth, and self-exploration by breaking the monotony and nurturing our mental well-being.







THEME

*A day in a*  
**JUNGLE**

## GUIDELINES FOR HOLIDAY HOMEWORK

Label your Holiday Homework and submit it in a handmade folder, put in an eco-friendly paper bag. Revise the syllabus for all the subjects done till the month of May. Here are few tips for you to follow –

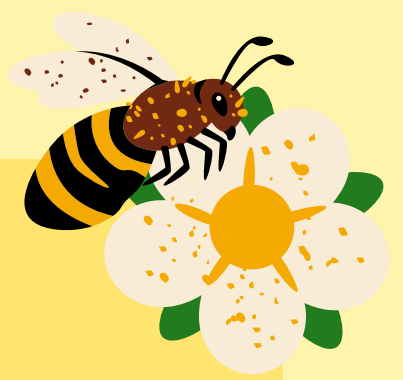
The students are required maintain one single coloured scrap book for all subjects' holiday homework. This will help keep the work organized and easy to manage.

- Play simple games like scrabble, Chess, Atlas, Word building.
- Assign a permanent workplace and a work-time. This brings in discipline in your life.
- Inculcate good manners – 4 magic words 'Please, Thank you, Excuse me, Sorry' – Use them and see the difference.
- Help your mother to keep the house clean. Do small household jobs like dusting, watering the plants, laying dinner table and so on.
- Go out for morning walk, talk about things you see around.
- Practice tying your skate laces.
- Keep your room clean and well organized.
- Encourage your child to take up yoga or any other form of healthy activity.
- Always speak in English with your family members and friends.





# English



## 1. Picture into Paragraph

Observe the picture and write 5-7 sentences on it.  
(IN SCRAPBOOK)



Use these words: **lion, trees, river, monkey, birds**

## 2. My Pictionary

Create a picture dictionary with 10 new words and for each word draw or paste picture and use a word in a sentence  
(IN SCRAPBOOK)

## 3. Cursive Writing

Practice cursive writing daily in a cursive writing book.

## 4. Sikkim Jewellery

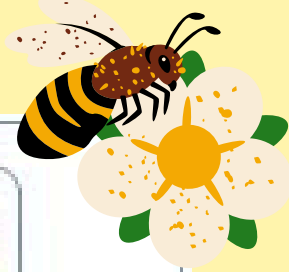
Create a simple jewellery piece using paper quilling – like a ring, bracelet, or earring.

Describe It – Write 3-5 Sentences in English

(IN SCRAPBOOK)

- What did you make?
- What colors did you use?
- What does it look like?
- Why do you like it?
- Who will wear it?





# Nouns

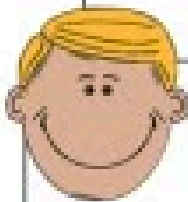


A noun is the name of a person, animal, place or a thing.



Put the nouns into the correct box.

tiger   teacher   shop   book   doctor  
pen   beach   elephant   school   dog  
boy   bag   computer   park   dad  
cat



Person

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Animal



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Place



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---

Thing



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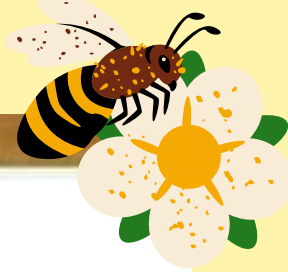
# Adjectives



Underline the adjectives in each sentence.

1. Rats ran through the old house.
2. The scary lady lived on the corner of the street.
3. Their dirty dog played all day.
4. You should never eat old eggs.
5. Jack's new house smelled like fruit.
6. Patrick's green eyes looked all around.
7. She wore her pink shoes every day.





# My House

My family lives in a house.

Our house is very nice.

It has two bedrooms.

We cook and eat in the

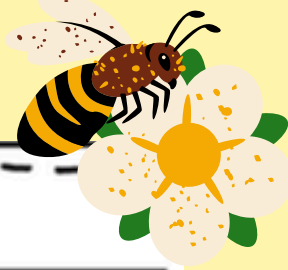


kitchen. We watch TV in the living room. My favorite room is my bedroom. I like to read books and do my homework in my bedroom.

1. My family lives in \_\_\_\_\_.
2. Our house has two \_\_\_\_\_.
3. We cook and eat in the \_\_\_\_\_.
4. We watch TV in the \_\_\_\_\_.
5. My favorite room is \_\_\_\_\_.
6. I like to \_\_\_\_\_ and \_\_\_\_\_  
in my bedroom.







Name : \_\_\_\_\_ Date : \_\_\_\_\_

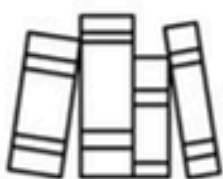
# Classroom

WORD SEARCH

D P U R N A N O T E B O O K E Q Z A V N B P A L  
Q E A P E N C I L W N E E R W P A B B D L O C R  
A N S A R H E O C T O P O L I E G W I A E C O N  
S C T K S C H O O L B A G P K N Q A Q N K S O K  
A I M Q E S D Q L C W H I T E B O A R D Y E R O  
F L S C R A Y O N S W P C A E R A S E R C L U C  
S C I S S O R S W T T A B L E D A N C E R M L C  
B A G E A T U R T Z E P Q P B L O T S H A R E H  
H S Q L A A F L O C K E R Z T E R M B B O X R A  
C E F A U M A R K E R R W L L O S S N G E Q A I  
H A C K D E W H A C C O U N S H A R P E N E R R



BOOK  
PENCIL CASE  
RULER  
DESK  
SHARPENER



SCISSORS  
NOTEBOOK  
MARKER  
GLUE  
CHAIR



PEN  
PENCIL  
CRAYONS  
PAPER  
SCHOOL BAG



WHITEBOARD  
TABLE  
ERASER  
LOCKER  
BIN



# हिन्दी

## 1. जानवरों की दुनिया

एक कल्पनात्मक कहानी लिखो: “मैं एक दिन जंगल में चला गया...”

कहानी में 3 जानवरों के पात्र हों (जैसे: तोता, हाथी, चींटी)।

अंत में कोई सीख या चौंकानेवाली बात ज़रूर हो।

विकल्प: कहानी को चित्रों के साथ कॉमिक स्ट्रिप में भी बना सकते हो।

(IN SCRAPBOOK)

## 2. हर विद्यार्थी को अपने रोल न० के अनुसार दिए गए विषय पर 5-5 फ्लैशकार्ड बनाने हैं।

एक फ्लैशकार्ड पर

सुंदर लिखावट में शब्द लिखें तथा दूसरे फ्लैश कार्ड पर उससे संबंधित शब्द या चित्र

बनाएँ। ( सुंदर सा बॉर्डर बनाएँ )

रोल नंबर	विषय
1-4	पर्यायवाचीशब्द
5-8	समानार्थी शब्द
9-12	विलोम शब्द
13-16	संज्ञा
17-20	लिंग बदलो
21-24	वचन बदलो
25-28	क्रिया (Action Words)
29-32	विशेषण (Adjective Words)



## 3. लेखन सुधार हेतु 10 सुलेख लिखिए। ( एक अलग कॉपी में )

## 4. सिक्किम के बारे में 5-7 वाक्य लिखिए।

(उदाहरण: सिक्किम पहाड़ी राज्य है। वहाँ बर्फ गिरती है। गंगटोक इसकी राजधानी है।) (IN SCRAPBOOK)

## 5. किसी एक पंचतंत्र कहानी के पात्रों के छोटे छोटे पपेट बनाओ



# संज्ञा

उचित संज्ञा से खाली स्थान भरिए :

तितली	पतंग	घर	कोयल	मछली
शेर	आसमान	दिल्ली	बच्चे	आम

1. जंगल का राजा \_\_\_\_\_ है।
2. फूल पर \_\_\_\_\_ बैठी है।
3. मोहन का \_\_\_\_\_ है।
4. पिता जी बाज़ार से \_\_\_\_\_ लाए हैं।
5. बगीचे में \_\_\_\_\_ खेल रहे हैं।
6. रमेश \_\_\_\_\_ उड़ा रहा है।
7. \_\_\_\_\_ नीला है।
8. तालाब में \_\_\_\_\_ तैर रही है।
9. \_\_\_\_\_ गाना गा रही है।
10. लालकिला \_\_\_\_\_ में है।

सही विलोम शब्द चुनिए :

रात

गंदा

नीचे

उधर

ठंडा

पतला

छोटा

रोना

बुरा

बाहर

अंदर

-

ऊपर

-

गरम

-

दिन

-

मोटा

-

इधर

-

साफ़

-

अच्छा

-

बड़ा

-

हँसना

-

# वचन

निम्न वाक्यों में कोष्ठक में से सही शब्द चुनकर खाली स्थान भरो -

1. बच्चा ————— झूल रहा है। ( झूला / झूले )
2. रामू दिन में भी ————— देखता है। ( सपना / सपने )
3. ————— गहरा नहीं था। ( कुँआ / कुँए )
4. मेरे पास खबर के ————— हैं। ( खिलौना / खिलौने )
5. ————— काँव काँव कर रहा था। ( कौआ / कौए )
6. गमले में ————— लगाओ। ( पौधा / पौधे )
7. मैदान में ————— घास चर रहा है। ( घोड़ा / घोड़े )
8. ————— मेज़ पर रखी है। ( किताब / किताबें )
9. ————— पेड़ पर बैठा है। ( तोता / तोते )
10. बाहर ठंडी ————— चल रही है। ( हवा / हवाएँ )
11. ————— पाठशाला चला गया। ( लड़का / लड़के )
12. राम ————— पढ़ रहा है। ( कहानी / कहानियाँ )
13. चूहा ————— कुतर गया। ( कपड़ा / कपड़े )
14. आकाश में ————— उड़ रही हैं। ( चिड़िया / चिड़ियाँ )

## लिंग

लिंग बदलो - (जैसे : दादा-दादी।)



लड़का - \_\_\_\_\_  
नाना - \_\_\_\_\_  
चाचा - \_\_\_\_\_  
मामा - \_\_\_\_\_  
आदमी - \_\_\_\_\_  
मुर्गा - \_\_\_\_\_  
घोड़ा - \_\_\_\_\_



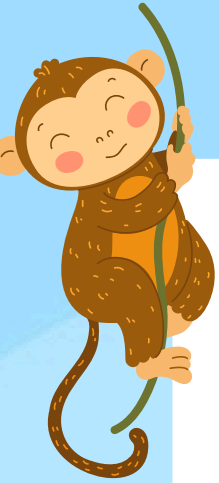
सही जोड़ी मिलाइए।

राजा  
देव  
भाई  
काका  
शेर  
मोर  
बकरा

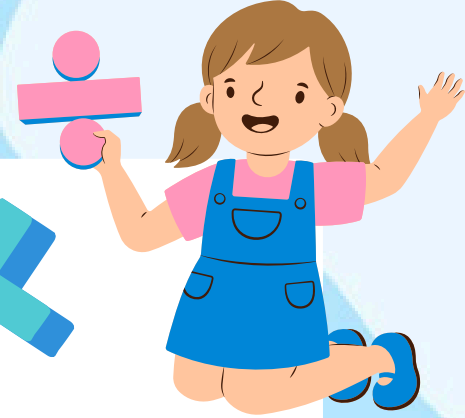
मोरनी  
बकरी  
शेरनी  
देवी  
काकी  
रानी  
बहन







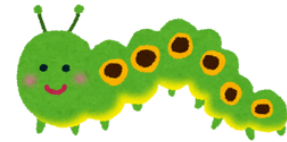
# + Maths x



## 1. ADDITION & SUBTRACTION

Practice sums on addition and subtraction of 2 digits and 3 digits in separate notebook.

(Parents are requested to check)



## 2. MATHS MARKET

Buy 4 items from the market.

Paste the receipts on a page.

Write the names and prices of the 4 items.

Add all the prices and write the total.

(IN SCRAPBOOK)

## 3. MY MATHS STORYBOOK

Create a small story in a scrap file using pictures or drawing of shapes and numbers.

## 4. JUNGLE COUNTING ADVENTURE

Make two Jungle story sums (2digits)

Write statements and solve it.

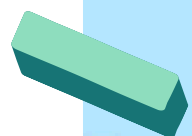
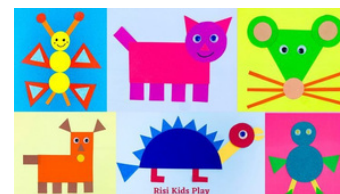
(IN SCRAPBOOK)

## 5. MY CARTOON

Make a cartoon with the help of different shapes. (IN SCRAPBOOK)

## 6. SIKKIM PRAYER FLAGS

Make prayer flags with the help of shapes (like prayer flags seen in Sikkim)



# FISHY NUMBERS

Write these place values as 3 digit numbers inside the fish.

$$600 + 20 + 5$$



$$300 + 10 + 8$$



$$100 + 50 + 2$$



$$900 + 70 + 4$$



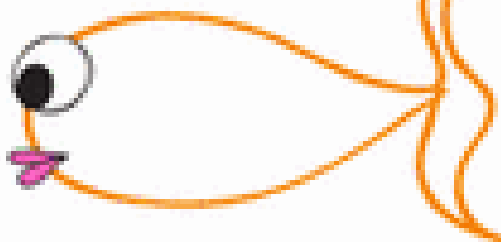
$$400 + 10 + 9$$



$$800 + 30 + 6$$



$$200 + 50 + 5$$

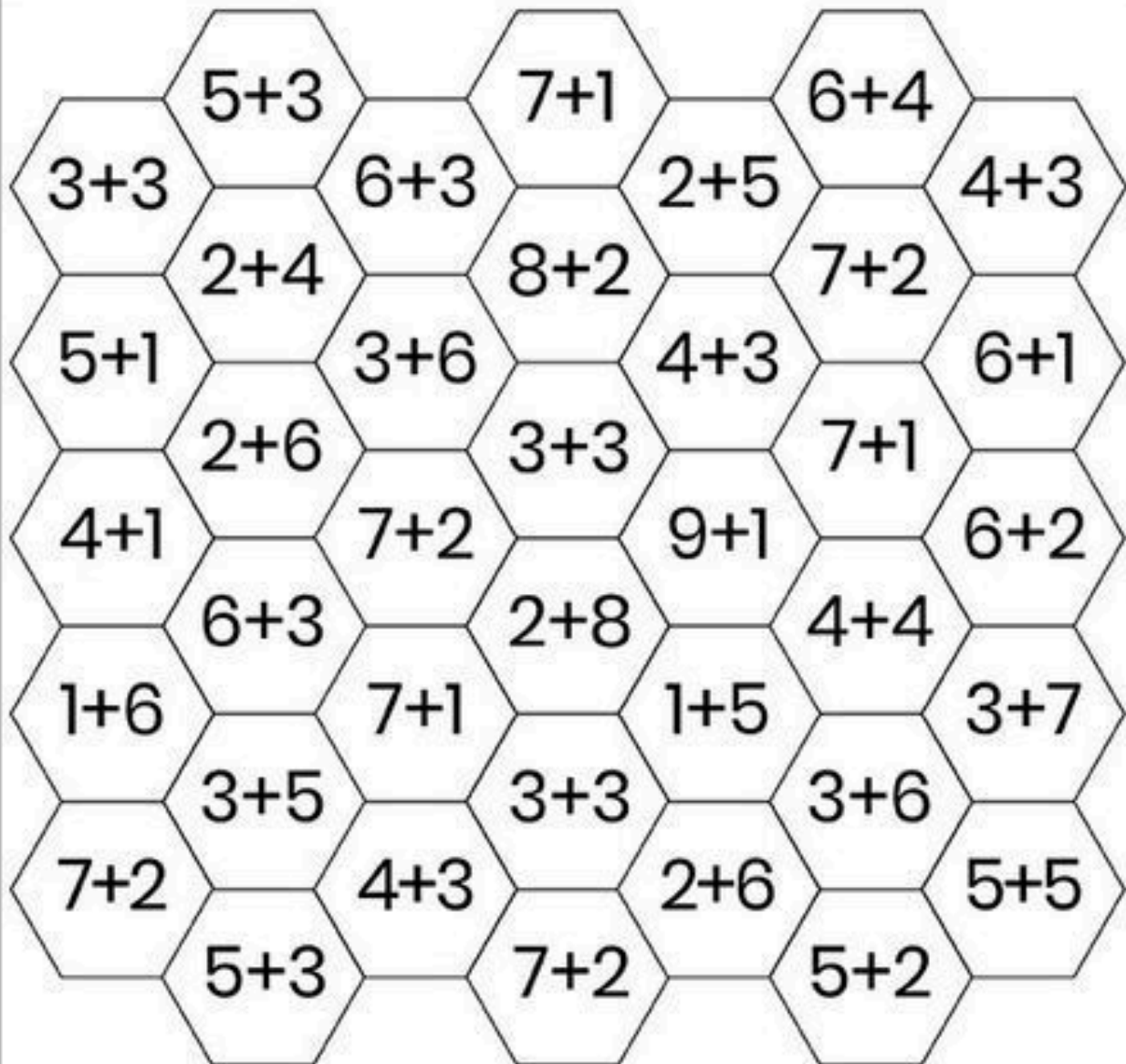


$$500 + 70 + 1$$



# Addition

Directions: Solve each addition problem and color it by the sum.



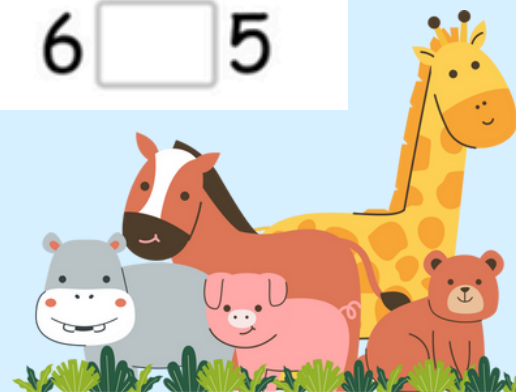
# GREATER THAN / LESS THAN

Draw the correct symbol between the numbers in the given box.

1  3  
3  5  
4  2  
6  4  
5  7  
7  9  
8  6  
9  7  
10  12  
12  10  
14  12  
11  13  
17  19

16  18  
13  12  
15  17  
18  20  
20  18  
2  4  
19  17  
3  4  
8  7  
19  20  
12  13  
15  16  
2  1

5  4  
10  9  
16  17  
14  15  
7  8  
11  12  
13  12  
17  18  
20  19  
4  5  
9  8  
18  17  
6  5





**1. Write the following in the numerals.**

a. Seven hundred ninety-four

b. Four hundred eighteen

c. Five hundred eighty-nine

d. Six hundred seventy-two

e. Five hundred eighty-seven

f. Nine hundred ninety-six

g. Eight hundred eighty-one

**2. Write the number names of the following.**

a. 695

b. 888

c. 283

d. 869

e. 568

f. 357

g. 804

h. 235



# EVS

## 1. MY GREEN FRIEND

Grow a plant in a small pot at home also name your plant and decorate the pot.



## 2. KNOW MY NEIGHBORHOOD

Make a mini scrapbook showing important places around your home, school, park, hospital, market etc. paste pictures & write one line about each.(IN SCRAPBOOK)

## 3. MY NATURE DIARY

Go for a walk around your house or in park, observe the surrounding and write 2-2 sentences about 5 things you saw and draw picture of it.  
(IN SCRAPBOOK)

## 4. DRAW A JUNGLE EXPLORATION MAP

Add rivers, campsites, animal zones, danger zones, and secret caves

Use symbols and a legend

Name your jungle and create 3 explorer rules (e.g., No loud noises) (IN SCRAPBOOK)

## 5. ANIMALS OF SIKKIM

Write the names of any 3 flora and fauna found in Sikkim. Paste or draw pictures.(IN SCRAPBOOK)

## My Body

Rearrange the letters to find the names of Body parts

- |   |              |   |           |
|---|--------------|---|-----------|
| A | rea.....     | E | gel.....  |
| B | ahnd.....    | F | yees..... |
| C | oens.....    | G | daeh..... |
| D | infegsr..... | H | cnek..... |

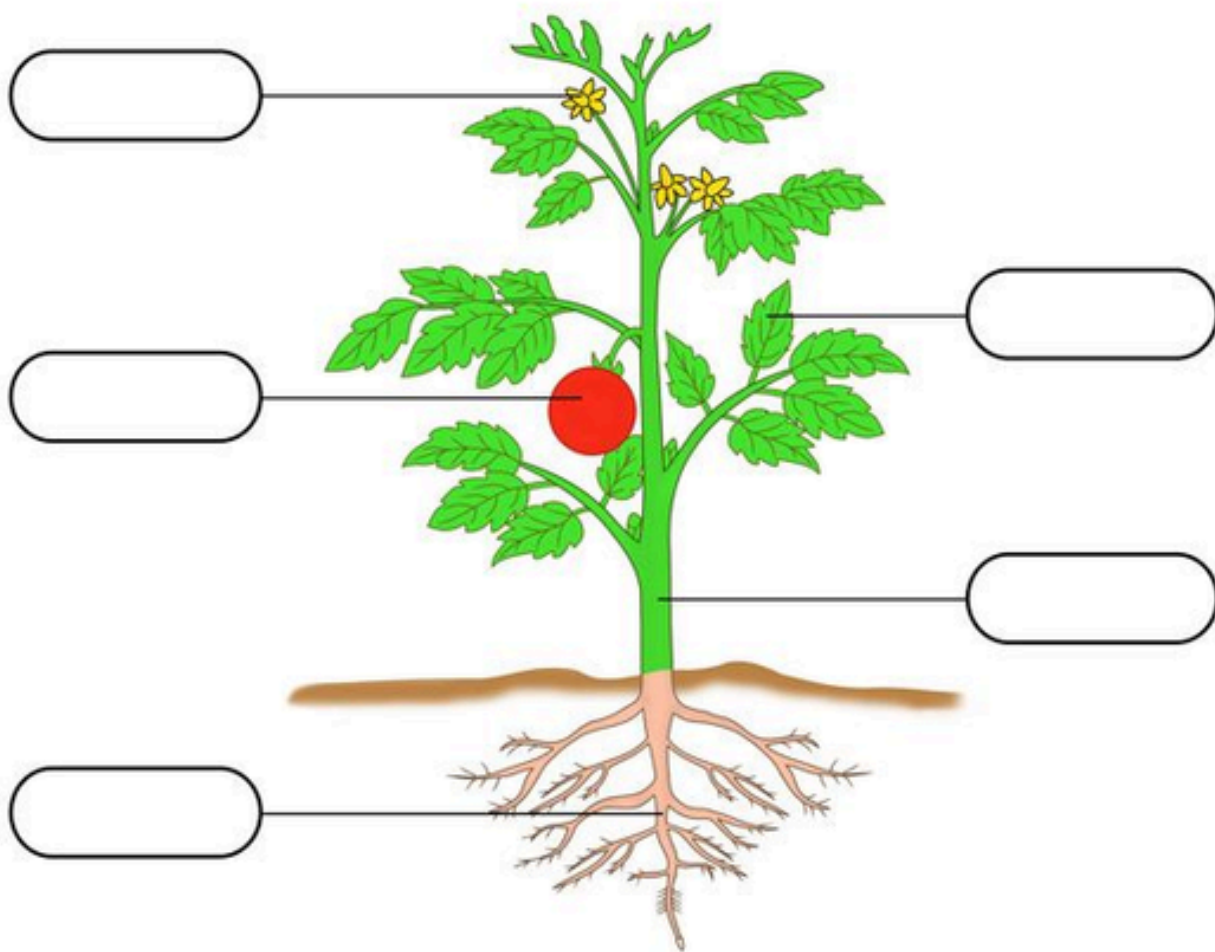
Fill in the blanks

- A We can run with this part of body.....
- B Total number of fingers in one hand.....
- C Total number of toes an both legs.....
- D We can see anything with this body part.....
- E We can lift any object with this body parts.....

Draw the followings

- A Eyes
- B Ears
- C Nose
- D Hand

# Label the Parts of a Plant



## Word Box

Flower

Fruit

Stem

Leaf

Root



Match the column:

Eat



eye

Feel



leg

Smell



tongue

Walk



ear

Write



teeth

See



nose

Taste



skin

Chew



hand

Run



mouth

Hear



foot

# COMMUNITY HELPERS

Identify and fill color in front of the correct answer



NURSE

WAITER



GARDENER

DOCTOR



FIRE FIGHTER

PAINTER



TAILOR

TEACHER



FARMER

BARBER



CHEF

PLUMBER



POST MAN

PLUMBER



POLICE OFFICER

DENTIST



MECHANIC

POLICE



VETERINARIAN

WAITER

# Art & Craft

**Pencil Shaving Activity 38**

**Lotus Temple (NEWSPAPER ART ) 22**

**Swan Origami (CRAFT) 24**

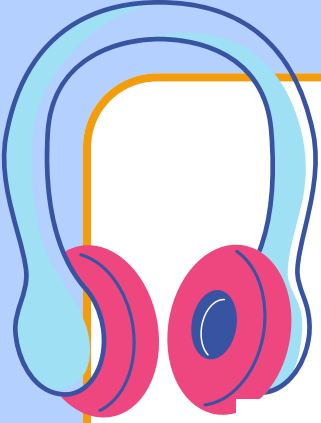
**Family Tree ( CRAFT) 36**

**Butterfly Craft (COLOURING AND CRAFT) 20**

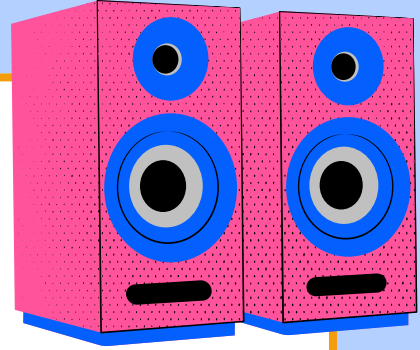
**Tree(JUTE IMPRESSION ACTIVITY ) 17**







# Computer



## TOPIC: Parts of a Computer

1) Draw and colour the following parts of a computer as instructed (Do it on paper or notebook):

a) KEYBOARD (PINK)

b) MOUSE (RED)

c) PRINTER (BLUE)

d) MONITOR (YELLOW)

e) CPU (GREEN)

2) Guess my name:

a) I look like a TV . \_\_\_\_\_

b) I am the brain of the computer. \_\_\_\_\_

c) I help you in typing your name. \_\_\_\_\_

d) You can listen to music if you connect me to your CPU .  
\_\_\_\_\_

e) I am used to take print out of your work.  
\_\_\_\_\_

f) I am used to click and select any object on the computer.  
\_\_\_\_\_

